|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Component** | **Exemplary**  **(18-20 points)** | **Acceptable**  **(15-17 points)** | **Marginal**  **(0-14 points)** | **Score** |
| **Essential Questions**  **(20 points**) | All questions are broad, open-ended and inquiry- based | Some questions are broad, open-ended and inquiry-based | Few questions are broad, open-ended and inquiry-based |  |
| **Formative Assessments**  **(20 points)** | Variety of formal and informal assessments | Some variety of formal/informal assessments | Little variety of formal/informal assessments |  |
| **Performance Assessment**  **(20 points)** | Utilizes GRASP addressing each component | Utilizes GRASP addressing some components | Utilizes GRASP addressing few components |  |
| **Interdisciplinary approaches**  **(20 points)** | More than five disciplines used in unit | 3-4 disciplines used in unit | 1-2 disciplines used in unit |  |
| **Alignment with Standards**  **(20 points)** | All unit goals and activities completely aligned | Some unit goals and activities are aligned | Few unit goals and activities are aligned |  |
| **Lesson Plans objectives/sequence**  **(20 points)** | All lesson plans are detailed/aligned with learning outcomes | 3-4 lesson plans are detailed and aligned with learning outcomes | 1-2 lessons are detailed and aligned with learning outcomes |  |
| **Inquiry-based learning activities** | Most Learning activities are inquiry-based | Some learning activities are inquiry-based | Few learning activities are inquiry-based |  |
| **Other???: Are there other components of the unit we need to consider as part of this rubric?** | **Add your suggestions here or if you need more rows just add another row to this rubric.** |  |  |  |

**Grade Conversion**

**126 – 140 = A**

**112 – 125 = B**

**98 – 111 = C**

**84 – 97 = D**

**83 > = F**